



Introduction to Elie Wiesel's *Night*
10th Grade PHS Holocaust Museum
TEST GRADE

There is much strength received from studying history. Those who tell the tales of the past enable us to direct the future towards a life for our children that is better than what we have today. Therefore, today we are going to take history and see what we can do with our futures.

You will be placed into groups of four to five members. Each group will receive a topic and each group member must be assigned a job. Groups will be chosen by a group leader who has been chosen by your teacher. On the opposite side of page you will find a grading rubric.

Each group will have its own topic to research and display. Each display must contain the following:

- A Title
- At least 6 pictures that are related to topic—use a variety of pictures with different ideas about topic, not different pictures about the exact same idea (Example: If your topic is medical experimentation, don't have two different pictures about experiments on twins. This is the same idea).
- An explanation of picture found underneath all pictures on display
- A timeline of the history of your topic
- A Works Cited page with at least three sources

See rubric for specific details.

Group member jobs must be assigned on day one: pictures and explanations need to be a *team* of two; timeline is one member; works cited page is leader's job—unless there are five in a group; creative design—will be done by all on last day before project is due. Leader must make sure that all jobs are completed.

Six Pictures Related to Topic

15	10	5	0
There are at least six pictures related to topic that are at least 4"X6"	There are 4-5 pictures related to topic that are at least 3X5	There are 1-3 pictures related to topic that are at least 2X4	There are no pictures related to topic

Explanations under Six Pictures

15	10	5	0
There is a different explanation for at least 6 pictures related to topic; must be between 15 and 30 words long.	There is a different explanation for 4-5 pictures related to topic; OR the explanations are 10-14 or 31-35 words long.	There is a different explanation for 1-3 pictures related to topic; OR the explanations are 1-9 or 36 or more words long.	There are no explanations

Timeline

15	10	5	0
There is a timeline containing at least 15 facts on at least an 8 1/2" X 11" piece of paper; All facts must be related to topic	There is a timeline containing 10-15 facts related to topic on at least an 8 1/2" X 11" piece of paper	There is a timeline containing 1-10 facts related to topic on at least an 8 1/2" X 11" piece of paper	There is no timeline or no facts related to topic

Correct Works Cited Page

15	10	5	0
There are no errors on the Works Cited page; 3 sources	There are 1-5 errors on the Works Cited page; OR 2 sources only	There are 6 or more errors on the Works Cited page; OR 1 source only	There isn't a works cited page

Neatness/Attractiveness

15	10	5	0
Students have utilized a variety of creative additions to project; Project is on a tri-board or something the size of a tri-board; Lettering and/or writing is neat	Students have utilized a moderate variety of creative additions to project; OR the project is on a board smaller than a tri-board but larger than a poster board; OR lettering and/or writing is moderately neat	Students have utilized a small amount of variety of creative additions to project; OR the project is on a poster board or smaller board; OR lettering and/or writing is not neat	Students have not done any extra creative additions; OR the project is smaller than Legal Size paper; OR the lettering and/or writing is unreadable

Organization

15	10	5	0
Pictures and explanations are organized and easy to identify as being together; Well-planned and thought out structure of information on board; There is a title	Pictures and explanations are moderately organized and easy to identify as being together; Moderate amount of planning of structure of information on board; lack of title	Pictures and explanations are not well organized or easily identified as being together; Little amount of planning of structure of information on board; lack of title	Pictures and explanations are not together; no time spent planning structure of information on board

Grammar, Spelling, Punctuation

10	6	3	0
No mistakes in this area	1-5 mistakes in this area	6-10 mistakes in this area	More than 10 mistakes in this area